

National Workshop  
on  
**"Strategies for Effective Teaching in Health Sciences"**

(27<sup>th</sup> April 2015 -30<sup>nd</sup> April 2015)



University College of Nursing  
Constituent College of  
Baba Farid University of Health Sciences, Faridkot-151203

Venue: Multipurpose Hall

[www.bfuhs.ac.in](http://www.bfuhs.ac.in)

[www.ucon.ac.in](http://www.ucon.ac.in)

## **OBJECTIVES OF WORKSHOP ON "STRATEGIES FOR EFFECTIVE TEACHING IN HEALTH SCIENCES"**

At the end of the workshop participants will be able to:

1. Describe the concepts of teaching and learning.
2. Chalk out various educational objectives with examples.
3. Exercise microteaching and lesson planning.
4. Describe key concepts of instructional methods and media.
5. To develop competency in using various instructional strategies.
6. Identify the need, importance and use of appropriate clinical method of teaching.

## Tentative Schedule of National Workshop on Strategies for Effective Teaching in Health Sciences

<b>Day 1 (27-04-2015)</b>	
Time	Content
8.00 am to 9.00 am	Registration
9.00 to 9.30 am	Pre-test
9.30 to 10.30am	Inaugural ceremony & High Tea
10.30 to 11.30 am	Strategies for Effective Teaching/learning: an overview
11.30 to 12.30 pm	Principles and styles of learning
12.30-1.30 pm	Educational objectives: an overview
1.30 to 2pm	Lunch Break
2.00 to 3.00 pm	History, infrastructure and applications of health informatics
3 to 4.30 pm	Group activity & Presentation of Group activity
4.30 to 5.00 pm	Feedback and Evaluation
<b>Day 2 (28-04-2015)</b>	
8.30 to 10.00am	Technology induced errors, Nursing informatics competencies
10.00 to 11.00am	Nursing educational system and accrediting bodies in Canada
11.00 to 11.15 am	Tea Break
11.15 to 12noon	Group dynamics: an overview/ Demonstration and feedback
12.00 to 12.45 pm	Demonstration, Presentation, comments by participants, Re-demonstration
12.45 to 1.30pm	Lecture: Presentation, comments by participants and summary
1.30 to 2pm	Lunch Break
2.00 to 3.00 pm	Group methods: Symposium, Seminar and Panel discussion
3 to 3.45pm	Role Play
3.45 to 4.45pm	Self-Instructional material/module
4.45 to 5.00 pm	Feedback and Evaluation
<b>Day 3 (29-04-2015)</b>	
8.30 to 10.00 am	Clinical Methods of teaching in health sciences
10.00 to 10.30 am	Tea Break
10.30 to 11.30 am	Lesson Plan
11.30 to 12.30 pm	Talk and chalk board
12.30 to 1.30pm	Introduction to microteaching
1.30 to 2pm	Lunch Break
2 to 3.15pm	Teaching aids: Non projected aids (Print media, hand outs, flannel card, flash cards, flip charts, charts)
3.15 to 4.30pm	Teaching aids: Projected aids (OHP, Slide projector, LCD Projector, DVD)
4.30 to 5 pm	Feedback and Evaluation

<b>Day 4 (30-04-2015)</b>	
9.00 to 10.00 am	Preparation of Transparencies, slides and Power point
10.00 to 10.30 am	Tea Break
10.30 to 11.30am	Designing of teaching program/Assessing Effectiveness of Teaching
11.30 to 12.30pm	Problem based learning
12.30 to 1.30pm	Microteaching Exercise
1.30-2pm	Lunch Break
2.00 to 2.30 pm	Post Test/ Evaluation of the Program
2.30-3.00pm	Valedictory session