

3T- IBHSc (Integrated Bioethics for Health Sciences)

International Course in Bioethics for
Medical, Dental & Health Science Teaching Faculty of Health Science Universities

An Initiative of

The Indian Program of the UNESCO Chair in Bioethics Haifa and
Association of Indian Health Science Universities (AIHSU)

Train, Teach and Transfer ↔ Empower Impart

The Vertically & Horizontally Integrated Bioethics Curriculum of the
UNESCO Core Curriculum

Baba Farid University of Health Sciences, Faridkot

4th to 6th December 2017

Accredited Training Faculty

Professor Dr Russell D'Souza Course Director, Melbourne Australia

Professor Princy Palatty Head Curriculum Development

Professor Santosh Salagre Head Bioethics unit GSMC Mumbai

Professor Dr Derek D'Souza National Co-ordinator 3T - IBHSc Course

DAY 1 – BASIC CONCEPTS – Part I – 4th December 2017

TIME	TOPIC	FACULTY
8.00 AM – 9.00 AM	Registration at Venue Lecture Theatre, 2 nd Floor, Department of Nuclear Medicine, Guru Gobind Singh Hospital, Faridkot, Punjab (BFUHS)	
9.00 AM – 9.30 AM	Overview of the 3T IBHSc Bioethics Course	Dr Russell DSouza
9.30 AM – 10.00 AM	History, Principles, Codes & Guidelines of Ethics Evolution of Codes, Principles & Guidelines, Code of conduct, Codes of medical ethics Nuremberg code, Universal declaration of human rights, MCI Code, Helsinki declaration, Tuskegee syphilis trial, Belmont report, CIOMS, ICMR Guidelines	Dr Derek DSouza Dr Princy Palatty
10.15 AM - 10.45 AM	Universal Declaration on Bioethics & Human Rights On 19 October 2005, the 33rd Session of the General Conference of UNESCO adopted the Universal Declaration on Bioethics and Human Rights (hereafter referred to as the Declaration). The Declaration embodies a set of bioethical principles that has been agreed upon by 191 Member States of UNESCO after an intense elaboration and consultation process involving independent and governmental experts from all regions of the world. This set of bioethical principles provides a common global platform by which bioethics can be introduced and strengthened within each Member State, and UNESCO is mandated to promote, disseminate and elaborate these principles for practical purposes UNESCO Bioethics Core Curriculum The UNESCO Bioethics Core Curriculum sets out to introduce the bioethical principles of the Universal Declaration on Bioethics and Human Rights to university students. This UNESCO Bioethics Core Curriculum can provide an incentive to start introducing such teaching. Its contents are based on the principles adopted in UNESCO. It therefore does not impose a model or specific view of	Dr Russell DSouza

	bioethics, but articulates ethical principles that are shared by scientific experts, policy-makers and health professionals	
10.45AM – 11.30 AM	INAUGURATION & TEA Group Photo	
11.30 AM – 12.15 PM	Autonomy & Consent Respect for personal autonomy; negative liberty, Degrees of self-rule. Respect for Autonomy not absolute – Mill’s harm principle Autonomy Truth, and Difficult choices 3 elements of informed consent; Exceptions to the informed consent standard; Proxy decision making; Special status of medical informed consent Case Discussions - Role Play on Autonomy	Dr Princy Palatty Dr Derek DSouza Dr Santosh Salagre
12.15 PM – 1.00 PM	Vulnerable Population, Gender Disparity and Protection Concerns in Bioethics; What makes individuals or countries vulnerable? Exploitation – Clinical research, Health Policy, Research ethics. Inducing vulnerable subjects as exploitation. When can Protection become paternalistic? Context of multinational research and situation of women made vulnerable in cultural / region settings	Dr Santosh Salagre
	Role Play	Dr Princy Palatty Dr Derek DSouza
1:00 PM – 1.30 PM	LUNCH	
1.30 PM – 2.15 PM	Equality, Justice & Equity Types of justice, Concepts of distributive justice, Health care ethics, Munson’s principles of distributive justice, Right to health, Role of health professionals in allocating resources Interactive sessions / cases /debate	Dr Princy Palatty Dr Santosh Salagre Dr Derek DSouza
2.15PM – 3.00PM	Privacy & Confidentiality Prudery norms is a moral value; the Abject; Biographic privacy. Hippocratic Oath - Stigmatization, the Abject; Biographic privacy; IT & Privacy Case Discussions on Privacy & Confidentiality	Dr Derek DSouza Dr Santosh Salagre Dr Princy Palatty
3.00PM – 3.45PM	Ethics of Caring Receptivity and responsibility in ethics of caring. Caring guides the doctor always to remain the advocate of the patient and maintain the therapeutic relationship. These are important, when dealing and resolving ethical dilemmas.	Dr. Russell DSouza
3.45PM – 4.00PM	TEA	
4.00PM – 4.45PM	Emotional Intelligence in Knowledge Transfer Spiritual Intelligence and self-awareness; Social Cognition and Mirror neuron system in teaching. Practice self-management, self-awareness, self-regulation, self-motivation, and empathy. Understand, use and manage your emotions. Verbally communicate with others. Successfully communicate with others in a non-verbal manner. The benefits of emotional intelligence effectively impact others Demonstration of Emotional Intelligence	Dr. Russell DSouza Dr Princy Palatty Dr Derek DSouza

DAY 2 – BASIC CONCEPTS – Part II & KNOWLEDGE TRANSFER TECHNOLOGY

5th December 2017

TIME	TOPIC	FACULTY
9.00 AM – 10:00 AM	Ethical Deliberation The committing from a stance of joint responsibility for patients (Beneficence) and the vales of medical ethics in general. Common theory of deliberation drawing on ‘Reflective equilibrium’ 3 main modes of reasoning; Specification, Casuistry and balancing of values. Accountability for reasonableness and Moral residue	Dr Russell DSouza
	Clinical Ethics Committee	Dr Princy Palatty Dr Derek DSouza
10.00 AM – 10.45 AM	Case Based Teaching / Learning Promote discussion of prior knowledge; Encourage cooperation, collaboration, mediation, and negotiation; Promote discussion for understanding; Promote self-direction and interdependence; Promote research and inquiry;CBL is a thoroughly validated instructional method shown to produce greater learning gains than conventional learning and replicated in several educational research studies. (Lambros 2005)	Dr Russell DSouza Dr Santosh Salagre
10.45AM – 11.00AM	TEA	
11:00 AM 11:30 AM	Teaching Bioethics in a Clinical Setting Case Assessment and Discussion Model Using a 4-dimensional model: Medical Factors; Patient Preferences; Quality of Life; Contextual factors, Assessment and deliberation for teaching bioethics at the Clinical ward round teaching	Dr Russell DSouza
	Case Discussion	Dr Princy Palatty Dr Santosh Salagre
11:30 AM 12:15 AM	Human Dignity & Human Rights The role of “human dignity” in bioethics; Origins of the ethos of human dignity; the idea of human dignity the normative implications of the value of human dignity; Human Rights; First generation (negative rights) and Second generation (positive rights) – The Universal Declaration of Human Rights. Controversies – ‘Margin of appreciation (principle of subsidiarity)	Dr Santosh Salagre Dr Derek DSouza
	Discussion on Human Dignity	Dr Santosh Salagre
12:15 AM 13:00 AM	Benefit & Harm “Medical benefit” and “The good; Futility; The common good; The rule of rescue and the defense of necessity - Good Samaritan; Harm; The principle of double effect; The precautionary principle	Dr Princy Palatty
	Case Discussion on Benefit & Harm	Dr Derek DSouza
13:00 AM 13:45 AM	LUNCH	
13.45 AM – 15.15 PM	Ethics and Professionalism Medical professionalism is a (normative) belief system about how best to organize and deliver health care, which calls on group members to jointly declare (profess) what the public and individual patients can expect regarding shared competency standards and ethical values and to implement trustworthy means to ensure that all medical professionals live up to these promises. Professional competence requires the habitual and judicious use of	Dr Santosh Salagre Dr Princy Palatty

	knowledge, communication, technical skills, clinical reasoning, emotions, values and reflection in daily practice for the benefit of the individual and community being served.	
	Activity on Ethics and professionalism	
15.15 PM – 16.00 PM	Environmental Ethics & Biotechnology Conceptual foundations of environment values as well as issues surrounding societal attitudes, actions and policies to protect and sustain biodiversity and ecological system. Biotechnology - advances that have ethical implications; sensitization to various biotechnological developments and choices related to healthcare.	Dr Derek DSouza
	Video	

DAY 3 – KNOWLEDGE TRANSFER TECHNOLOGY AND INTEGRATED BIOETHICS

6th December 2017

TIME	TOPIC	FACULTY
9.00AM – 9.45AM	Ethical Dimensions of Teaching Bioethics Soft Science in a Hard World. It is a moral enterprise - Trust, Care, Obligation Responsibility. Road blocks in teaching bioethics. The place of Traumatic De-idealization in medical education. Ethical issues in teaching bioethics. Legal and moral responsibility.	Dr. Derek DSouza
9.45 AM – 11.00 AM	Research Ethics Ethical aspects of Clinical research, planning and conducting ethically sound research	Dr Santosh Salagre Dr Princy Palatty
11.00 AM – 11.15 AM	TEA	
11.15 AM – 12.00 PM	Innovative methods of teaching Teaching Bioethics is a challenge and requires faculty that are open to introduction of newer and more effective means of teaching learning methodology. Some of the most effective methods to transfer knowledge in Bioethics will be discussed	Dr Princy Palatty
12.00 PM – 1.00 PM	Assessment Technology: Course, Teacher, Students Assessment drives learning and have an effective assessment strategy is central to the success of the implementation of Bioethics curriculum. Various means that can be used to assess the students at various stages are presented	Dr Santosh Salagre
1.00PM – 1.30PM	LUNCH	
1.30 PM – 3.30 PM	Simulated Teaching Assessment Participants & Trainer Evaluation x batches & Rooms 6 min Micro Teaching session focusing on delivery methodology Interactive Feedback sessions SIMULATED TEACHING ASSESSMENT – PANELS OF TRAINER	Dr. Princy Palatty Dr. Derek DSouza Dr. Santosh Salagre
3.30 PM – 4.00 PM	Curriculum Integration of Bioethics to Subjects Institutional Road Map for Curriculum Feed Back Integration	Dr. Princy Palatty Dr. Derek DSouza Dr. Santosh Salagre
4.00PM – 4.30PM	Valedictory and Certificate Distribution and Closing	Dr Princy Palatty Dr Santosh Salagre
4.30PM – 5.00PM	TEA	