B.Sc.(N) [1^{sτ} Year]

Anatomy & Physiology [New Scheme w.e.f. 2006]

| Time | : 3 Ho | urs | Max Marks: 75 | |
|--------|------------|--|--|-------------|
| Note: | 1.) | Attempt all questions. | | |
| | 2.) | USE SEPARATE ANSWER BOOK FOR I | EACH PART. | |
| | 3.) | The Student must write separate Q.P. Code i | in the space provided on — the T | <u>itle</u> |
| | | Page of the respective Answer Book. | | |
| | | SECTION-A | [37 Marks] | |
| QP | Code | e: BNN101 [ANATOMY] | | |
| 1. (i) | (a) | Draw a labelled diagram of the Ciliated columnar epi | ithelium tissue. [2] | |
| (-) | (b) | Discuss the general structure of Vertebral column. | [4] | |
| | (c) | Describe structure of the Cerebellum. | [4] | |
| | | OR | | |
| (ii) | (a) | Draw a labelled diagram of the Smooth muscle fibres | | |
| | (b) (c) | Discuss the Shoulder joint. Describe the structure of the Ear. | [4] [4] | |
| | 33. 1 | | [2] | |
| 2. | (a) (b) | Draw a labeled diagram of a Vein. Discuss the Circulation of blood to the Head and Nec | | |
| | (c) | Describe the structure of the Pleural cavity. | [4] | |
| 3. | | ribe in brief any <u>TWO</u> of the following: | [2½x2=5] | |
| ٥. | (a) | Draw a labelled diagram of the Oesophagus | | |
| | (b) | Discuss the structure of the Urinary bladder | | |
| | (c) | Describe the structure of the Ovaries | | |
| 4. | | e Short Notes on any <u>FOUR</u> of the following: | [3x4=12] | |
| | (a) | | npathetic nerve system athyroid gland | |
| | (c) (e) | | mbranes | |
| | (0) | SECTION-B | [38 Marks] | |
| QP | Cod | e: BNN102 [PHYSIOLOGY] | | |
| 1. (i) | (a) | Describe the functions of Dense connective tissue. | [2] | |
| 1. (1) | (b) | Discuss the movements possible at Ball and Socket J | foints. [4] | |
| | (c) | Enlist the muscles of the Hip and Lower Limb. | [4] | |
| | | OR | ro3 | |
| (ii) | (a) | Enlist the functions of the Medulla oblongata. | [2] [4] | |
| | (b) | Discuss the circulation of blood to the Head. Identify the functions of the Pharynx. | [4] | |
| | (c) | | [2] | |
| 2. | (a) | Explain the role of Tongue in digestion. Discuss regulation of Body temperature. | [4] | |
| | (b) (c) | Describe the functions of Eye. | [4] | |
| 3. | | ribe in brief any <u>TWO</u> of the following: | [3x2=6] | |
| 5. | (a) | Explain the functions of Pineal Body | | |
| | (b) | Discuss the Female sexual cycle | | |
| | (c) | Describe the functions of T- cells and B cells | [3x4=12] | |
| 4. | | e Short Notes on any <u>FOUR</u> of the following: Factors influencing Blood pressure | [57. 12] | |
| | (a) (b) | Spermatogenesis | | |
| | (c) | Reflex action | | |
| | (d) | Functions of liver | | |
| | (e) | Physiology of muscle contraction Antigen | | |
| | (f) | Anagen | | |

B.Sc.(N) $[1^{s\tau} Year]$

Nutrition & Biochemistry [New Scheme w.e.f. 2006]

Max Marks: 75

| urs | Max Marks: 75 |
|---|---|
| Attempt all questions. | |
| | |
| | provided on the Title |
| | [45]M(11 |
| | [45 Marks] |
| e: BNN1U3 [NUTRITION] | |
| What is Scurvy. | [2] |
| Dietary source of various types of vitamins | [4] |
| Affect of dehydration | [4] |
| Water intoxication | [2] |
| Water regulation in Human body | [4] |
| Prevention of Food Adulteration Act (PFA) | [4] |
| Define One kilo calorie. | [2] |
| Diet menu of antenatal mother | [4] |
| Central food technology and research institute | [4] |
| e Short Notes on any <u>THREE</u> of the following: | [3x5=15] |
| Source of protein Protective foods Vitamin E (b) Body building foods (d) Role of nurse in prevention | n in anemia |
| SECTION-B | [30 Marks] |
| | |
| Explain the classification of Lipids with suitable examples. | [5] |
| Discuss the steps of the Hexose Monophosphate (HMP) Sh is its significance? | unt pathways. What [5] |
| OR | |
| Describe briefly about Enzyme kinetics and factors affecting the | ne enzyme activity. [5] |
| Write about the Urea cycle and its regulation. | [5] |
| the structure and classification of Immunoglobulins. | [5] |
| e Short Notes on any <u>FIVE</u> of the following: | [3x5=15] |
| Active transport mechanism (b) Chromatography | n of Mitochondria of Cell |
| | Attempt all questions. USE SEPARATE ANSWER BOOK FOR EACH PARATE ANSWER BOOK FOR EACH PARATE ANSWER BOOK. The Student must write separate Q.P. Code in the space of Page of the respective Answer Book. SECTION-A E: BNN103 [NUTRITION] What is Scurvy. Dietary source of various types of vitamins Affect of dehydration Water intoxication Water regulation in Human body Prevention of Food Adulteration Act (PFA) Define One kilo calorie. Diet menu of antenatal mother Central food technology and research institute E Short Notes on any THREE of the following: Source of protein (b) Body building foods Protective foods (d) Role of nurse in prevention Vitamin E SECTION-B E: BNN104 [BIOCHEMISTRY] Explain the classification of Lipids with suitable examples. Discuss the steps of the Hexose Monophosphate (HMP) Shis its significance? OR Describe briefly about Enzyme kinetics and factors affecting the Write about the Urea cycle and its regulation. the structure and classification of Immunoglobulins. te Short Notes on any FIVE of the following: Active transport mechanism (b) Chromatography Prostaglandins (d) Structure and function Protein targeting |

B.Sc.(N) [1st Year]

Nursing Foundations [New Scheme w.e.f. 2006]

| Time | : 3 Ho | urs | Max Marks: 75 |
|--------|--------|---|---|
| Note: | 1.) | Attempt all questions. | |
| | 2.) | NO SUPPLEMENTARY SHEET SHALL BE ALLOWED | D/PROVIDED. |
| | 3.) | The Student must write Q.P. Code in the space pr | ovided on the Title Page |
| | | of the Answer Book. | |
| 1. (i) | Expla | ain briefly: | |
| | (a) | "Nursing is a Profession" Justify the statement. | [5] |
| | (b) | Levels of Disease prevention. | [5] |
| | (c) | Types of Health Care agencies. | [5] |
| | | OR | |
| (ii) | Expla | ain the following: | |
| | (a) | Qualities of a Nurse. | [5] |
| | (b) | Impact of illness on Patient and Family | [5] |
| | (c) | Barriers of effective communication | [5] |
| 2. | Hepa | Manita 47 year's old female is admitted in Medical atic Coma. She is in an unconscious state. Explain the ge ind while doing the following for Mrs. Manita: | Ward with diagnosis of neral principle to be kept |
| | (a) | Nasogastric feeding | [5] |
| | (b) | Oxygen administration | [5] |
| | (c) | Blood transfusion | [5] |
| 3. | | Vivek met with Road Traffic Accident and is hospitalize wer under following heading: | d in an unconscious state. |
| | (a) | Describe Admission procedure with special consideration | on Medico-legal issues. |
| | (4) | | [5] |
| | (b) | Nurses responsibilities when patient having Hyperthermia. | [5] |
| 4. | Desc | ribe briefly : | |
| | (a) | Guidelines for Quality documentation | [5] |
| | (b) | Bio Medical waste management | [5] |
| 5. | Writ | te Short Notes on any <u>FIVE</u> of the following: | [5x5=25] |
| | (a) | Assessment as a Component of Nursing process | |
| | (b) | Hazards of Immobility | |
| | (c) | Methods of Physical examination | |
| | (d) | Pain Management | |
| | (e) | First aid in Dog bite | |
| | (f) | Factors influencing effective Communication | |
| | (g) | Principles for Safe medication administration | |
| | | | |

B.Sc.(N) [1st Year]

Psychology [New Scheme w.e.f. 2006]

| Time: | Time: 3 Hours | | Max Marks: 75 | |
|--------|-------------------|---|---------------|--|
| Note: | 1.) 2.) 3.) | Attempt all questions. NO SUPPLEMENTARY SHEET SHALL BE ALLOWED A The Student must write Q.P. Code in the space pro- | | |
| | | of the Answer Book. | | |
| 1. (i) | (a) | Define Psychology. | [3] | |
| | (b) | Explain scope of Psychology. | [5] | |
| | (c) | Discuss importance of Psychology in Nursing. OR | [7] | |
| (ii) | (a) | Define Perception. | [3] | |
| | (b) | Explain factors affecting Perception. | [5] | |
| | (c) | Discuss errors of Perception. | [7] | |
| 2. | (a) | Define Motivation. | [3] | |
| | (b) | Discuss types of Motivation. | [5] | |
| | (c) | Explain about Conflict resolution methods. | [7] | |
| 3. | (a) | Describe any Theory of Intelligence. | [5] | |
| | (b) | Discuss promotive and preventive mental health strategies. | [5] | |
| 4. | (a) | Define Personality. | [2] | |
| | (b) | Discuss types of Personality. | [4] | |
| | (c) | Discuss about psychosexual development theory of Personal | ity. [4] | |
| 5. | Write | e Short Notes on any <u>FIVE</u> of the followings : | [5x5=25] | |
| | (a) | Introspection | | |
| | (b) | Types of memory | | |
| | (c) | Psychometric assessments | | |
| | (d) | Warning signs of poor mental health | | |
| | (e) | Personal and social adjustments | | |
| | (f) | Characteristics of mentally healthy person | | |
| | (g) | Ego defence mechanisms | | |

B.Sc.(N) [1st Year]

Microbiology [New Scheme w.e.f. 2006]

| Time: | 3 Hou | irs Max I | viarks: /5 |
|--------|-------------------|--|------------------------------|
| Note: | 1.) 2.) 3.) | Attempt all questions. NO SUPPLEMENTARY SHEET SHALL BE ALLOWED /PRO The Student must write Q.P. Code in the space provided Page of the Answer Book. | |
| 1. (i) | (a) (b) | Make labeled diagram of a Bacterium. Name three (each) examples of the Gram-positive and Gram-nega | [3] tive Bacteria. [5] |
| | (c) | Short note on the Bacterial cell- wall. | [7] |
| * | | \mathbf{OR} | |
| (ii) | (a) | Define Immunity. | [4] |
| | (b) | Classify Immunity. | [5] |
| | (c) | Describe briefly about Acquired immunity. | [6] |
| 2. | Write | in brief: | |
| | (a) | Hot air oven | [5] |
| | (b) | Enriched media | [5] |
| | (c) | Staphylococcus | [5] |
| | | | |
| 3. | | e in brief : Ascariasis | [5] |
| | (a) | Laboratory diagnosis of Kalaazar | [5] |
| | (b) | Laboratory diagnosis of Randazar | |
| 4. | Write | e in brief: | |
| | (a) | Hepatitis virus | [5] |
| | (b) | COVID- 19 | [5] |
| 5. | Write | e Short Notes on any <u>FIVE</u> : | [5x5=25] |
| | (a) | Robert Koch | |
| | (b) | ELISA | |
| | (c) | Bacillary dysentery | |
| | (d) | Tinea infection | |
| | (e) | Cryptococcus | |
| | (f) | Collection of blood Sample | |
| | (g) | OPV | |
| | 2.07 | | |

B.Sc.(N) [1st Year]

English
[New Scheme for admission upto 2018-19] Max Marks: 75

| Note: 1.) Attempt all questions. 2.) NO SUPPLEMENTARY SHEET SHALL BE ALLOWED /PROVIDED. 3.) The Student must write O.P. Code in the space provided on the Title Page of the Answer Book. 1. Write an Essay in about 300 words on any ONE of the following: (a) India and the world (b) Beauty and brains (c) My ambition in life (d) Importance of Family 2. Your brother is worried about employment after completing studies. Write a letter offering son advice and sympathy to express your support. 3. What is a Nurses note? why is it important? 4. Make a precis of the following passage and suggest a suitable title: [10] Technology, specifically computer technology, is more pervasive than ever before. As sue it has dramatically changed the face of education in the 21st century and will continue to do so. To internet, as well as being a repository of content on every subject imaginable, is a network of peop wanting to connect and communicate. Inspired by the rapid development of technology from the 1980s, computer has now become an influential component of second language learning programs can be convenient to create both independent and collaborative learning environments a provide students with language experiences as they move through the various stages of secon language acquisition. 5. Correct the following sentences: (a) Write with ink. (b) We have been living here since a long time. (c) Both his brother in laws have reached home. (d) She is the most tallest girl in her school. (e) The thief had ran away on seeing us. 6. Fill in the blanks with Correct Prepositions: (a) He ran from the scene. (b) Why are you putting this book that bag? (c) The mouse is the chair. (d) Write pencil. (e) Are you a member this club? 7. Substitute One word for each of the following: (a) Not able to breathe (b) Use the Antonyms of the following: (a) Rough (b) Broad (c) Awake (d) Decrease (e) Numbered 8. Give the Antonyms of the following: (a) By hook or crook (b) As the | Time: | 3 Hou | rs Max Mar | ks: 75 |
|--|-------|--|---|---|
| 3.) The Student must write O.P. Code in the space provided on the Title Page of the Answer Book. 1. Write an Essay in about 300 words on any ONE of the following: (a) India and the world (b) Beauty and brains (c) My ambition in life (d) Importance of Family 2. Your brother is worried about employment after completing studies. Write a letter offering son advice and sympathy to express your support. 3. What is a Nurses note? why is it important? 4. Make a precis of the following passage and suggest a suitable title: Technology, specifically computer technology, is more pervasive than ever before. As suc it has dramatically changed the face of education in the 21st century and will continue to do so. To internet, as well as being a repository of content on every subject imaginable, is a network of peop wanting to connect and communicate. Inspired by the rapid development of technology from to 1980s, computer has now become an influential component of second language learning pedagog Educators recognize that the utilizing computer technology and its attached language learning programs can be convenient to create both independent and collaborative learning environments a provide students with language experiences as they move through the various stages of second language acquisition. 5. Correct the following sentences: (a) Write with ink. (b) We have been living here since a long time. (c) Both his brother in laws have reached home. (d) She is the most tallest girl in her school. (e) The thief had ran away on seeing us. (f) The mouse is | Note: | 1.) | Attempt all questions. | |
| I. Write an Essay in about 300 words on any ONE of the following: (a) India and the world (b) Beauty and brains (c) My ambition in life (d) Importance of Family 2. Your brother is worried about employment after completing studies. Write a letter offering son advice and sympathy to express your support. [10] What is a Nurses note? why is it important? [10] What is a Nurses note? why is it important? [10] Make a precis of the following passage and suggest a suitable title: [10] Technology, specifically computer technology, is more pervasive than ever before. As sue it has dramatically changed the face of education in the 21st century and will continue to do so. To internet, as well as being a repository of content on every subject imaginable, is a network of peop wanting to connect and communicate. Inspired by the rapid development of technology from to 1980s, computer has now become an influential component of second language learning pedagoge Educators recognize that the utilizing computer technology and its attached language learning programs can be convenient to create both independent and collaborative learning environments an provide students with language experiences as they move through the various stages of secon language acquisition. [5] Correct the following sentences: [6] [7] [8] Write with ink. (b) We have been living here since a long time. (c) Both his brother in laws have reached home. (d) She is the most tallest girl in her school. (e) The thief had ran away on seeing us. [5] [6] Fill in the blanks with Correct Prepositions: [7] [8] [9] The mouse is | | 2.) | | |
| 1. Write an Essay in about 300 words on any ONE of the following: (a) India and the world (b) Beauty and brains (c) My ambition in life (d) Importance of Family 2. Your brother is worried about employment after completing studies. Write a letter offering son advice and sympathy to express your support. [10] 3. What is a Nurses note? why is it important? [4. Make a precis of the following passage and suggest a suitable title: [10] Technology, specifically computer technology, is more pervasive than ever before. As sue it has dramatically changed the face of education in the 21st century and will continue to do so. T internet, as well as being a repository of content on every subject imaginable, is a network of peop wanting to connect and communicate. Inspired by the rapid development of technology from 1980s, computer has now become an influential component of second language learning pedagoge Educators recognize that the utilizing computer technology and its attached language learning programs can be convenient to create both independent and collaborative learning environments an provide students with language experiences as they move through the various stages of secondanguage acquisition. 5. Correct the following sentences: (a) Write with ink. (b) We have been living here since a long time. (c) Both his brother in laws have reached home. (d) She is the most tallest girl in her school. (e) The thief had ran away on seeing us. (fill) (e) The mouse is (for the mouse is (g) Heran (g) Fill in the blanks with Correct Prepositions: (a) Heran (b) Write (c) Are you a member (d) Write (e) Are you a member (from the scene. (b) Write one word for each of the following: (a) Not able to breathe (b) Urge to vomit (c) Trembling at great speed (d) Writh very low temperature (e) Uttering nonsense while seeing things that don't exist (for the Antonyms of the following: (a) Rough (b) Broad (c) Awake (d) Decrease (e) Numbered 9. Use the following Idioms/Phrases into sentences: (a) By hook or crook | | <i>3.)</i> | | itle Page of |
| (a) India and the world (b) Beauty and brains (c) My ambition in life (d) Importance of Family 2. Your brother is worried about employment after completing studies. Write a letter offering son advice and sympathy to express your support. [10] 3. What is a Nurses note? why is it important? [10] Technology, specifically computer technology, is more pervasive than ever before. As suc it has dramatically changed the face of education in the 21st century and will continue to do so. To internet, as well as being a repository of content on every subject imaginable, is a network of peop wanting to connect and communicate. Inspired by the rapid development of technology from the 1980s, computer has now become an influential component of second language learning pedagoge. Educators recognize that the utilizing computer technology and its attached language learning programs can be convenient to create both independent and collaborative learning environments an provide students with language experiences as they move through the various stages of second language acquisition. 5. Correct the following sentences: (a) Write with ink. (b) We have been living here since a long time. (c) Both his brother in laws have reached home. (d) She is the most tallest girl in her school. (e) The thief had ran away on seeing us. 6. Fill in the blanks with Correct Prepositions: (a) He ran from the scene. (b) Why are you putting this book that bag? (c) The mouse is the chair. (d) Write pencil. (e) Are you a member this club? 7. Substitute One word for each of the following: (a) Not able to breathe (b) Urge to vomit (c) Trembling at great speed (d) With very low temperature (e) Uttering nonsense while seeing things that don't exist 8. Give the Antonyns of the following: (a) Rough (b) Broad (c) Awake (d) Decrease (e) Numbered 9. Use the following Idioms/Phrases into sentences: (a) By hook or crook (b) As the crow flies (c) Missed by a whisker (d) By the skin of one's teeth (e) Through thic | | | | £1.53 |
| (c) My ambition in life (d) Importance of Family 2. Your brother is worried about employment after completing studies. Write a letter offering son advice and sympathy to express your support. [10] 3. What is a Nurses note? why is it important? [10] 4. Make a precis of the following passage and suggest a suitable title: [10] Technology, specifically computer technology, is more pervasive than ever before. As sue it has dramatically changed the face of education in the 21st century and will continue to do so. To internet, as well as being a repository of content on every subject imaginable, is a network of peop wanting to connect and communicate. Inspired by the rapid development of technology from the 1980s, computer has now become an influential component of second language learning pedagog Educators recognize that the utilizing computer technology and its attached language learning programs can be convenient to create both independent and collaborative learning environments an provide students with language experiences as they move through the various stages of second language acquisition. 5. Correct the following sentences: [5] (a) Write with ink. (b) We have been living here since a long time. (c) Both his brother in laws have reached home. (d) She is the most tallest girl in her school. (e) The thief had ran away on seeing us. (5) Fill in the blanks with Correct Prepositions: [5] (a) He ran from the scene. (b) Why are you putting this book that bag? (c) The mouse is the chair. (d) Write pencil. (e) Are you a member this club? 7. Substitute One word for each of the following: [5] (a) Not able to breathe (b) Urge to vomit (c) Trembling at great speed (d) With very low temperature (e) Uttering nonsense while seeing things that don't exist of the following by the skin of one's teeth (e) Through thick and thin 10. Transcribe the following words into Phonetic Symbols: [6] Transcribe the following words into Phonetic Symbols: [7] | 1. | | | [15] |
| 2. Your brother is worried about employment after completing studies. Write a letter offering son advice and sympathy to express your support. [10] 3. What is a Nurses note? why is it important? [10] 4. Make a precis of the following passage and suggest a suitable title: [10] Technology, specifically computer technology, is more pervasive than ever before. As sue it has dramatically changed the face of education in the 21st century and will continue to do so. To internet, as well as being a repository of content on every subject imaginable, is a network of peop wanting to connect and communicate. Inspired by the rapid development of technology from the 1980s, computer has now become an influential component of second language learning pedagoge Educators recognize that the utilizing computer technology and its attached language learning programs can be convenient to create both independent and collaborative learning environments an provide students with language experiences as they move through the various stages of second language acquisition. 5. Correct the following sentences: [5] (a) Write with ink. (b) We have been living here since a long time. (c) Both his brother in laws have reached home. (d) She is the most tallest girl in her school. (e) The thief had ran away on seeing us. (f) He ran from the scene. (b) Why are you putting this book that bag? (c) The mouse is the chair. (d) Write pencil. (e) Are you a member this club? 7. Substitute One word for each of the following: [5] (a) Not able to breathe (b) Urge to vomit (c) Trembling at great speed (d) With very low temperature (c) Uttering nonsense while seeing things that don't exist of the Antonyms of the following: [5] (a) Rough (b) Broad (c) Awake (d) Decrease (e) Numbered 9. Use the following Idioms/Phrases into sentences: [5] (a) By hook or crook (b) As the crow flies (c) Missed by a whisker (d) By the skin of one's teeth (e) Through thick and thin [5] | | | | |
| advice and sympathy to express your support. [10] What is a Nurses note? why is it important? [10] Make a precis of the following passage and suggest a suitable title: [10] Technology, specifically computer technology, is more pervasive than ever before. As sue it has dramatically changed the face of education in the 21st century and will continue to do so. T internet, as well as being a repository of content on every subject imaginable, is a network of peop wanting to connect and communicate. Inspired by the rapid development of technology from t 1980s, computer has now become an influential component of second language learning pedagog Educators recognize that the utilizing computer technology and its attached language learning programs can be convenient to create both independent and collaborative learning environments an provide students with language experiences as they move through the various stages of secondanguage acquisition. [5] Correct the following sentences: [6] (a) Write with ink. (b) We have been living here since a long time. (c) Both his brother in laws have reached home. (d) She is the most tallest girl in her school. (e) The thief had ran away on seeing us. [5] (a) He ran | | | | |
| 4. Make a precis of the following passage and suggest a suitable title: Technology, specifically computer technology, is more pervasive than ever before. As sue it has dramatically changed the face of education in the 21st century and will continue to do so. T internet, as well as being a repository of content on every subject imaginable, is a network of peop wanting to connect and communicate. Inspired by the rapid development of technology from t 1980s, computer has now become an influential component of second language learning pedagog Educators recognize that the utilizing computer technology and its attached language learning programs can be convenient to create both independent and collaborative learning environments at provide students with language experiences as they move through the various stages of second language acquisition. 5. Correct the following sentences: (a) Write with ink. (b) We have been living here since a long time. (c) Both his brother in laws have reached home. (d) She is the most tallest girl in her school. (e) The thief had ran away on seeing us. 6. Fill in the blanks with Correct Prepositions: (a) He ran from the scene. (b) Why are you putting this book that bag? (c) The mouse is the chair. (d) Write pencil. (e) Are you a member this club? 7. Substitute One word for each of the following: (a) Not able to breathe (b) Urge to vomit (c) Trembling at great speed (d) With very low temperature (e) Uttering nonsense while seeing things that don't exist give the Antonyms of the following: (a) Rough (b) Broad (c) Awake (d) Decrease (e) Numbered 9. Use the following Idioms/Phrases into sentences: (a) By hook or crook (b) As the crow flies (c) Missed by a whisker (d) By the skin of one's teeth (e) Through thick and thin 10. Transcribe the following words into Phonetic Symbols: | 2. | | | |
| Technology, specifically computer technology, is more pervasive than ever before. As sue it has dramatically changed the face of education in the 21st century and will continue to do so. T internet, as well as being a repository of content on every subject imaginable, is a network of peop wanting to connect and communicate. Inspired by the rapid development of technology from the 1980s, computer has now become an influential component of second language learning pedagoge Educators recognize that the utilizing computer technology and its attached language learning programs can be convenient to create both independent and collaborative learning environments as provide students with language experiences as they move through the various stages of secondanguage acquisition. 5. Correct the following sentences: (a) Write with ink. (b) We have been living here since a long time. (c) Both his brother in laws have reached home. (d) She is the most tallest girl in her school. (e) The thief had ran away on seeing us. 6. Fill in the blanks with Correct Prepositions: (a) He ran from the scene. (b) Why are you putting this book that bag? (c) The mouse is the chair. (d) Write pencil. (e) Are you a member this club? 7. Substitute One word for each of the following: (a) Not able to breathe (b) Urge to vomit (c) Trembling at great speed (d) With very low temperature (e) Uttering nonsense while seeing things that don't exist 8. Give the Antonyms of the following: (a) Rough (b) Broad (c) Awake (d) Decrease (e) Numbered 9. Use the following Idioms/Phrases into sentences: (a) By hook or crook (b) As the crow flies (c) Missed by a whisker (d) By the skin of one's teeth (e) Through thick and thin 10. Transcribe the following words into Phonetic Symbols: [5] | 3. | What | is a Nurses note? why is it important? | [10] |
| it has dramatically changed the face of education in the 21st century and will continue to do so. T internet, as well as being a repository of content on every subject imaginable, is a network of peop wanting to connect and communicate. Inspired by the rapid development of technology from the 1980s, computer has now become an influential component of second language learning pedagoge Educators recognize that the utilizing computer technology and its attached language learning programs can be convenient to create both independent and collaborative learning environments as provide students with language experiences as they move through the various stages of secondanguage acquisition. 5. Correct the following sentences: (a) Write with ink. (b) We have been living here since a long time. (c) Both his brother in laws have reached home. (d) She is the most tallest girl in her school. (e) The thief had ran away on seeing us. 6. Fill in the blanks with Correct Prepositions: (a) He ran from the scene. (b) Why are you putting this book that bag? (c) The mouse is the chair. (d) Write pencil. (e) Are you a member this club? 7. Substitute One word for each of the following: (a) Not able to breathe (b) Urge to vomit (c) Trembling at great speed (d) With very low temperature (e) Uttering nonsense while seeing things that don't exist 8. Give the Antonyms of the following: (a) Rough (b) Broad (c) Awake (d) Decrease (e) Numbered 9. Use the following Idioms/Phrases into sentences: (a) By hook or crook (b) As the crow flies (c) Missed by a whisker (d) By the skin of one's teeth (e) Through thick and thin 10. Transcribe the following words into Phonetic Symbols: [5] | 4. | Make | a precis of the following passage and suggest a suitable title : | [10] |
| (a) Write with ink. (b) We have been living here since a long time. (c) Both his brother in laws have reached home. (d) She is the most tallest girl in her school. (e) The thief had ran away on seeing us. 6. Fill in the blanks with Correct Prepositions: (a) He ran from the scene. (b) Why are you putting this book that bag? (c) The mouse is the chair. (d) Write pencil. (e) Are you a member this club? 7. Substitute One word for each of the following: (a) Not able to breathe (b) Urge to vomit (c) Trembling at great speed (d) With very low temperature (e) Uttering nonsense while seeing things that don't exist 8. Give the Antonyms of the following: (a) Rough (b) Broad (c) Awake (d) Decrease (e) Numbered 9. Use the following Idioms/Phrases into sentences: (b) Why are you putting this book that bag? (c) The mouse is the chair. (d) Write pencil. (e) Are you a member this club? 5] (a) Rough (b) Broad (c) Awake (d) Decrease (e) Numbered 9. Use the following Idioms/Phrases into sentences: (b) Wissed by a whisker (c) Missed by a whisker (d) By the skin of one's teeth (e) Through thick and thin 10. Transcribe the following words into Phonetic Symbols: (a) Pille & wound | | intern wantii 1980s Educa progra provid | dramatically changed the face of education in the 21st century and will continuet, as well as being a repository of content on every subject imaginable, is a net and to connect and communicate. Inspired by the rapid development of techns, computer has now become an influential component of second language learned artors recognize that the utilizing computer technology and its attached language can be convenient to create both independent and collaborative learning ende students with language experiences as they move through the various states. | te to do so. The twork of people ology from the ning pedagogy guage learning vironments and |
| (a) Write with ink. (b) We have been living here since a long time. (c) Both his brother in laws have reached home. (d) She is the most tallest girl in her school. (e) The thief had ran away on seeing us. 6. Fill in the blanks with Correct Prepositions: (a) He ran from the scene. (b) Why are you putting this book that bag? (c) The mouse is the chair. (d) Write pencil. (e) Are you a member this club? 7. Substitute One word for each of the following: (a) Not able to breathe (b) Urge to vomit (c) Trembling at great speed (d) With very low temperature (e) Uttering nonsense while seeing things that don't exist 8. Give the Antonyms of the following: (a) Rough (b) Broad (c) Awake (d) Decrease (e) Numbered 9. Use the following Idioms/Phrases into sentences: (a) By hook or crook (b) As the crow flies (c) Missed by a whisker (d) By the skin of one's teeth (e) Through thick and thin | 5. | Corre | ect the following sentences: | [5] |
| (a) He ran from the scene. (b) Why are you putting this book that bag? (c) The mouse is the chair. (d) Write pencil. (e) Are you a member this club? 7. Substitute One word for each of the following: [5] (a) Not able to breathe (b) Urge to vomit (c) Trembling at great speed (d) With very low temperature (e) Uttering nonsense while seeing things that don't exist 8. Give the Antonyms of the following: [5] (a) Rough (b) Broad (c) Awake (d) Decrease (e) Numbered 9. Use the following Idioms/Phrases into sentences: [5] (a) By hook or crook (b) As the crow flies (c) Missed by a whisker (d) By the skin of one's teeth (e) Through thick and thin 10. Transcribe the following words into Phonetic Symbols: [5] | | (b) (c) (d) | We have been living here since a long time. Both his brother in laws have reached home. She is the most tallest girl in her school. | |
| (a) He ran from the scene. (b) Why are you putting this book that bag? (c) The mouse is the chair. (d) Write pencil. (e) Are you a member this club? 7. Substitute One word for each of the following: [5] (a) Not able to breathe (b) Urge to vomit (c) Trembling at great speed (d) With very low temperature (e) Uttering nonsense while seeing things that don't exist 8. Give the Antonyms of the following: [5] (a) Rough (b) Broad (c) Awake (d) Decrease (e) Numbered 9. Use the following Idioms/Phrases into sentences: [5] (a) By hook or crook (b) As the crow flies (c) Missed by a whisker (d) By the skin of one's teeth (e) Through thick and thin 10. Transcribe the following words into Phonetic Symbols: [5] | 6. | Fill in | the blanks with Correct Prepositions : | [5] |
| (b) Why are you putting this book that bag? (c) The mouse is the chair. (d) Write pencil. (e) Are you a member this club? 7. Substitute One word for each of the following: [5] (a) Not able to breathe (b) Urge to vomit (c) Trembling at great speed (d) With very low temperature (e) Uttering nonsense while seeing things that don't exist 8. Give the Antonyms of the following: [5] (a) Rough (b) Broad (c) Awake (d) Decrease (e) Numbered 9. Use the following Idioms/Phrases into sentences: [5] (a) By hook or crook (b) As the crow flies (c) Missed by a whisker (d) By the skin of one's teeth (e) Through thick and thin 10. Transcribe the following words into Phonetic Symbols: [5] | | | | |
| (c) The mouse is the chair. (d) Write pencil. (e) Are you a member this club? 7. Substitute One word for each of the following: [5] (a) Not able to breathe (b) Urge to vomit (c) Trembling at great speed (d) With very low temperature (e) Uttering nonsense while seeing things that don't exist 8. Give the Antonyms of the following: [5] (a) Rough (b) Broad (c) Awake (d) Decrease (e) Numbered 9. Use the following Idioms/Phrases into sentences: [5] (a) By hook or crook (b) As the crow flies (c) Missed by a whisker (d) By the skin of one's teeth (e) Through thick and thin 10. Transcribe the following words into Phonetic Symbols: [5] | | | | |
| (d) Write | | 20 555 | The mouse is the chair. | |
| (e) Are you a member this club? 7. Substitute One word for each of the following: [5] (a) Not able to breathe (b) Urge to vomit (c) Trembling at great speed (d) With very low temperature (e) Uttering nonsense while seeing things that don't exist 8. Give the Antonyms of the following: [5] (a) Rough (b) Broad (c) Awake (d) Decrease (e) Numbered 9. Use the following Idioms/Phrases into sentences: [5] (a) By hook or crook (b) As the crow flies (c) Missed by a whisker (d) By the skin of one's teeth (e) Through thick and thin 10. Transcribe the following words into Phonetic Symbols: [5] | | 1000 | | |
| (a) Not able to breathe (b) Urge to vomit (c) Trembling at great speed (d) With very low temperature (e) Uttering nonsense while seeing things that don't exist 8. Give the Antonyms of the following: (a) Rough (b) Broad (c) Awake (d) Decrease (e) Numbered 9. Use the following Idioms/Phrases into sentences: (a) By hook or crook (b) As the crow flies (c) Missed by a whisker (d) By the skin of one's teeth (e) Through thick and thin 10. Transcribe the following words into Phonetic Symbols: [5] | | 10 10 | | |
| (a) Not able to breathe (b) Urge to vomit (c) Trembling at great speed (d) With very low temperature (e) Uttering nonsense while seeing things that don't exist 8. Give the Antonyms of the following: (a) Rough (b) Broad (c) Awake (d) Decrease (e) Numbered 9. Use the following Idioms/Phrases into sentences: (a) By hook or crook (b) As the crow flies (c) Missed by a whisker (d) By the skin of one's teeth (e) Through thick and thin 10. Transcribe the following words into Phonetic Symbols: [5] | 7 | Subst | titute One word for each of the following : | [5] |
| (d) With very low temperature (e) Uttering nonsense while seeing things that don't exist 8. Give the Antonyms of the following: (a) Rough (b) Broad (c) Awake (d) Decrease (e) Numbered 9. Use the following Idioms/Phrases into sentences: (a) By hook or crook (b) As the crow flies (c) Missed by a whisker (d) By the skin of one's teeth (e) Through thick and thin 10. Transcribe the following words into Phonetic Symbols: [5] | | | | it speed |
| 8. Give the Antonyms of the following: (a) Rough (b) Broad (c) Awake (d) Decrease (e) Numbered 9. Use the following Idioms/Phrases into sentences: (a) By hook or crook (b) As the crow flies (c) Missed by a whisker (d) By the skin of one's teeth (e) Through thick and thin 10. Transcribe the following words into Phonetic Symbols: [5] | | 40 8000 | With very low temperature (e) Uttering nonsense while seeing things that | don't exist |
| (a) Rough (b) Broad (c) Awake (d) Decrease (e) Numbered 9. Use the following Idioms/Phrases into sentences: (a) By hook or crook (b) As the crow flies (c) Missed by a whisker (d) By the skin of one's teeth (e) Through thick and thin 10. Transcribe the following words into Phonetic Symbols: [5] | 0 | | 100 TO | [5] |
| 9. Use the following Idioms/Phrases into sentences: (a) By hook or crook (b) As the crow flies (c) Missed by a whisker (d) By the skin of one's teeth (e) Through thick and thin 10. Transcribe the following words into Phonetic Symbols: [5] | 0. | | (1) D (a) Muna | bered |
| (a) By hook or crook (b) As the crow flies (c) Missed by a whisker (d) By the skin of one's teeth (e) Through thick and thin 10. Transcribe the following words into Phonetic Symbols: [5] | 0 | | 1608 | [5] |
| (d) By the skin of one's teeth (e) Through thick and thin 10. Transcribe the following words into Phonetic Symbols: [5] | 9. | | | |
| 10. Transcribe the following words into Phonetic Symbols: [5] | | | By Hook of Clook | |
| 10. Transcribe the following words into a modern of the Pile & wound | 1.0 | 17 (1) | D) the similar | [5] |
| (a) Hair (b) LOW (C) MICHISE (U) I'll (c) I'll & would | 10. | (a) | Hair (b) Cow (c) Mouse (d) Pill (e) Pile & wound | atad 1960. |

B.Sc.(N) $[2^{nd}]$ Year]

Sociology [New Scheme w.e.f. 2006]

| Time: 3 Hours | | urs Max Marks | s: 75 |
|---------------|-------------------|--|---------------------------|
| Note: | 1.) 2.) 3.) | Attempt all questions. NO SUPPLEMENTARY SHEET SHALL BE ALLOWED /PROVIDE The Student must write Q.P. Code in the space provided on to Page of the Answer Book. | |
| 1. (i). | (a) | Define Sociology. | [2] |
| | (b) | Discuss the Scopes of Sociology. | [5] |
| | (c) | Explain how as a Nurse you can make use of Sociology in patient care. | [8] |
| | | OR | |
| (ii). | (a) | Define Society. | [2] |
| | (b) | Explain the role of Nurse in Indian Society. | [5] |
| 100 | (c) | Describe Hereditary and Environment. | [8] |
| 2. | (a) | Define Culture. | [2] |
| | (b) (c) | Discuss the influence of culture on Personality. Discuss the Socio-cultural constraints and barriers in promoting healt the people in the Society. | [6] h status of [7] |
| 3. | (a) | Define Social institution and list down its types. | [3] |
| | (b) | Write down the advantages and disadvantages of nuclear and joint Fami | ly. [7] |
| 4. | (a) | List down and explain the problems of Indian urban slums. | [3] |
| | (b) | Define Juvenile delinquency and explain its causes. | [7] |
| 5. | Write | e Short Notes on any <u>FIVE</u> of the following: [5x | 5=25] |
| | (a) | Social groups | |
| | (b) | Population | |
| | (c) | Diversity and uniformity of culture | |
| | (d) | Poverty | |
| | (e) | Social institutions | |
| | (f) | Functions of competition | |
| | (g) | Child labour | |

B.Sc.(N) [2nd Year]

Medical Surgical Nursing-I [New Scheme w.e.f. 2006]

| Time : | 3 Hou | ırs Max Marks | : 75 |
|--------|-------------------|--|------------------|
| Note: | 1.) 2.) 3.) | Attempt all questions. NO SUPPLEMENTARY SHEET SHALL BE ALLOWED /PROVIDED The Student must write Q.P. Code in the space provided on the | |
| | | Page of the Answer Book. | |
| 1. | (a) | Define Pulmonary tuberculosis (TB). | [2] |
| | (b) (c) | Discuss the management regime of TB as per current RNTCP guidelines. Discuss the role of nurse in management of TB. | . [8] [5] |
| | | OR | *. |
| (ii) | (a) | Define Atherosclerosis. | [2] |
| | (b) | Discuss the pathophysiology along with clinical manifestations of Ather | |
| | (c) | Discuss Cardiac rehabilitation. | [8] [5] |
| 2. | (a) | Enumerate the etiological factors of Osteoarthritis. | [5] |
| | (b) | Discuss the clinical manifestations along with underlying pathophys Osteoarthritis. | iology of [6] |
| | (c) | Write discharge teaching for a patient undergone TKR. | [4] |
| 3. | (a) | Discuss the risk factors of Type 2 Diabetes Mellitus? | [4] |
| | (b) | Discuss the complications of Type 2 Diabetes Mellitus. | [6] |
| 4. | (a) | Discuss the pathophysiology of Acute Renal Failure. | [5] |
| | (b) | Discuss the post-operative management for the first 48 hours of undergone Renal Transplant. | a patient [5] |
| 5. | Write | e Short Notes on any <u>FIVE</u> of the followings: [5x: | 5=25] |
| | (a) | Hypospadias | |
| | (b) | Eczema | |
| | (c) | Age related health problems | |
| | (d) | Hypokalemia | |
| | (e) | Assessment of abdomen | |
| | (f) | GI bleed | |
| | (g) | Organ donation | |

B.Sc.(N) [2nd Year]

Pharmacology, Pathology, Genetics [New Scheme w.e.f. 2006]

| | | [New Scheme w.e.f. 2000] | |
|--------|------------|---|-----------------------|
| Time | | | Max Marks: 75 |
| Note: | | Attempt all questions. | |
| | 2.) | USE SEPARATE ANSWER BOOK FOR EACH P. | |
| | 3.) | The Student must write separate Q.P. Code in the spa | ice provided on the |
| | | Title Page of the respective Answer Book. | |
| | | SECTION-A | [38 Marks] |
| QP | Coc | le: BNN203 [PHARMACOLOGY] | |
| Note: | Atte | empt all questions. | |
| 1. (i) | (a) | Difference between Bronchodilators and Broncho constrictors. | [4] |
| | (b) | Name the drugs used in De-addiction. | [3] |
| | (c) | Role of Nurse in administering De-addiction drugs. | [3] |
| | | OR | |
| (ii) | (a) | Write the different types of Antiseptic solution. | [4] |
| | (b) | Classification of Antiarrhythmics drugs. Role of Nurse in administering Antiarrhythmics drugs. | [3] [3] |
| | (c) | | |
| 2. | (a) | Side effects of Oral contraceptives drugs. | [4] |
| | (b) (c) | Explain the pharmacology of Opioids. Role of Nurse in administering Opioids. | [3] [3] |
| 3. | 20.00 | te short notes on any <u>SIX</u> of the following: | [6x3=18] |
| ٥. | | Write names of Hypolipidemics | [one re] |
| | (a) (b) | Side effect of Antihistamines drug | |
| | (c) | Drug used in Emergency | |
| | (d) | Indication of Adrenergics drug | |
| | (e) | Toxicity of Alkalanizers drug Action of Vasodilator drug | |
| | (f) (g) | Role of Nurse in Administering Anticoagulants | |
| | (h) | Role of Nurse in Administering Antiviral drug | |
| | | SECTION-B | [37 Marks] |
| QP | Coc | le: BNN204 [PATHOLOGY] | |
| 1. | Disc | cuss briefly: | 547 |
| | (a) | Carcinoma in Situ | [4] |
| | (b) | Lab diagnosis of Myocardial infarction | [3] [3] |
| | (c) | Granulomatous diseases | [5x3=15] |
| 2. | Wr | ite Explanatory Notes on any <u>FIVE</u> of the following: | |
| | (a) | Morphology of colorectal carcinoma (b) Tubercular men Hepatocellular carcinoma (d) Etiopathogenesi | s of carcinoma cervix |
| | (c) | Tropaco Constant Taranta | |
| | (e) | Wilm's tumor (f) Bronchopneumo Chronic cholecystitis | |
| | (g) | | [12 Monkel |
| | | [GENETICS] | [12 Marks] |
| 3. | Wr | ite short notes on any <u>FOUR</u> of the following: | [4x3=12] |
| | (a) | Sex miked innertance | counselling |
| | (c) | Autosomal recessive inheritance (d) Klinefe | lter syndrome |
| | (e) | Prenatal diagnosis of neural tube defects (f) Causes of | of male infertility |
| | | | |

Max Marks: 75

B.Sc.(N) [2nd Year]

Community Health Nursing-I [New Scheme w.e.f. 2006]

Time: 3 Hours

| Note: | 1.) 2.) 3.) | Attempt all questions. NO SUPPLEMENTARY SHEET SHALL BE ALLOWED /PROVIDED The Student must write Q,P. Code in the space provided on the Page of the Answer Book | |
|--------|-------------------|--|----------------------|
| 1. (i) | (a) | Discuss the dynamics of disease transmission. | [5] |
| | (b) | Explain the epidemiology of Tuberculosis. | [5] |
| | (c) | Describe the role of community health Nurse in prevention and managen Tuberculosis in her assigned community. | nent of [5] |
| | | OR | |
| (ii) | (a) | Explain the Impact of water pollution on health of community. | [5] |
| () | (b) | Enumerate Water borne infections. | [3] |
| | (c) | Describe role of community health nurse in prevention and control of borne diseases in an urban community. | of Water [7] |
| 2. | (a) | Define Population explosion and discuss its impact on social and edevelopment of a Country. | conomic [7] |
| | (b) | Describe the role of community health nurse in promotion of Smal norms in a rural community. | l family [8] |
| 3. | (a) | Explain the Impact of life style practices in determining health of an indi | vidual. [5] |
| | (b) | Discuss how a community health nurse can help the adult populati assigned community to adopt healthy life style by giving suitable examp | on on her les [5] |
| 4. | (a) | Define demography and discuss its concepts and scope. | [5] |
| | (b) | Write different methods of collection, analysis and interpretation of de data. | mographic [5] |
| 5. | Writ | e Short Notes on any <u>FIVE</u> of the following: [5x | 5=25] |
| | (a) | Marriage system | |
| | (b) | Infant mortality rate | |
| | (c) | Zoonotic diseases | |
| | (d) | Levels of prevention | |
| | (e) | Food poisoning | |
| | (f) | Natural birth control methods | |
| | (g) | Obesity | |

B.Sc.(N) [2nd Year]

Communication and Educational Technology

[New Scheme w.e.f. 2006]

| Time: 3 Hours | | Max Marks: 75 | |
|---------------|-------------------|--|-----------|
| Note: | 1.) 2.) 3.) | Attempt all questions. NO SUPPLEMENTARY SHEET SHALL BE ALLOWE The Student must write Q.P. Code in the space p Page of the Answer Book | |
| 1. (i) | (a) | Explain the meaning and purpose of Lesson Planning. | [8] |
| | (b) | Prepare an Outline of a Lesion Plan. | [7] |
| | | \mathbf{OR} | |
| (ii) | (a) | Briefly explain the characteristics of Learning. | [10] |
| | (b) | Prescribe the three Principles of Teaching. | [5] |
| | | | |
| 2. | (a) | Enumerate the Clinical teaching methods. | [8] |
| | (b) | Briefly discuss any one of the Clinical teaching methods. | [7] |
| | | | |
| 3. | Descr | ribe the purpose and criteria of Internal Assessment. | [5+5= 10] |
| | | | |
| 4. | Expla | ain the meaning of: | |
| | (a) | Guidance and counselling. | [5] |
| | (b) | Role of counsellor in nursing education. | [5] |
| | | | |
| 5. | Write | e Short Notes on any <u>FIVE</u> of the following: | [5x5=25] |
| | (a) | Techniques of effective communication | |
| | (b) | Group dynamics | |
| | (c) | Interpersonal relations in nursing | |
| | (d) | Projected aids | |
| | (e) | Importance of health education | |
| | (f) | Symposium | |
| | (g) | Use of charts in classroom | |
| | | | |

B.Sc.(N) [3rd Year]

Child Health Nursing [New Scheme w.e.f. 2006]

| Time: | 3 Hou | rs | Max Mark | s: 75 |
|---------|--|---|----------------|--------------------------|
| Note: | 1.) 2.) 3.) | Attempt all questions. NO SUPPLEMENTARY SHEET SHALL BE ALLOWED The Student must write Q.P. Code in the space propage of the Answer Book. | | |
| 1. (i). | (a) (b) (c) | Differentiate between an Adult and Child. Explain agencies related to Welfare services to the Childre Describe the impact of hospitalization on the Child and Far | | [5] [5] [5] |
| (ii). | (a) (b) (c) | Define Low birth weight baby. Describe nursing management of Low birth weight baby. Explain Kangaroo mother care. | | [2] [8] [5] |
| 2. | (a) (b) (c) (d) | Define Nephrotic syndrome. Enlist signs and symptoms of Nephrotic syndrome. Discuss pathophysiology of Nephrotic syndrome. Explain nursing management of Child with Nephrotic syndrome. | drome. | [2] [3] [5] [5] |
| 3. | Write | Signs/ Symptoms and nursing management of the follow | ving condition | ons: |
| | (a) (b) | Juvenile diabetes mellitus Anemias | | [5] [5] |
| 4. | Write | Pre and Post Operative management of the following co | onditions : | |
| | (a) (b) | Spina- bifida Cleft lip and palate | | [5] [5] |
| 5. | Write | short notes on any <u>FIVE</u> of the following: | 1 | [5x5=25] |
| | (a) (b) (c) (d) (e) (f) | Poisoning Weaning Dehydration Exclusive breast feeding Baby friendly hospital concept Neonatal resuscitation | | |
| | (g) | Factors affecting growth and development | | |

B.Sc.(N) [3rd Year]

Medical Surgical Nursing-II [New Scheme w.e.f. 2006]

| Time | 3 Ho | urs | Max Marks: 75 |
|------------|------|--|-----------------|
| Note: | 1.) | Attempt all questions. | |
| | 2.) | NO SUPPLEMENTARY SHEET SHALL BE ALLOWED /PRO | OVIDED. |
| | 3.) | The Student must write Q.P. Code in the space provide | <u>d on the</u> |
| | | Title Page of the Answer Book | |
| 1. (i) | Mrs. | Rajni 50 years female has been diagnosed with Uterine displace | ement. |
| | (a) | Define Uterine displacement. | [2] |
| | (b) | What are its causes, sign and symptoms? | [6] |
| | (c) | Explain its management in detail. | [7] |
| | | OR | |
| (ii) | Mr. | Kumar admitted in ICU is diagnosed with Meningitis. | |
| 10 000 | (a) | Define Meningitis. | [2] |
| | (b) | What are its sign and symptoms and etiology? | [6] |
| | (c) | Discuss its management in detail. | [7] |
| 2. | Mr. | Ramesh 40 years diagnosed with Cerebro Vascular Accident (C | VA). |
| | (a) | Define CVA. | [2] |
| | (b) | Describe its etiology and sign and symptoms. | [6] |
| | (c) | Discuss its management in detail. | [7] |
| 3. | Disc | uss the role of nurse in the following: | |
| | (a) | Rehabilitation | [5] |
| | (b) | Radiotherapy | [5] |
| 4. | Mr. | Ashok 65 years diagnosed with Cataract. | |
| | (a) | Write down the sign and symptoms along with pathophysiology. | [5] |
| | (b) | Discuss the surgical and nursing management of the Patient. | [5] |
| 5. | Writ | te Short Notes on any <u>FIVE</u> : | [5x5=25] |
| <i>J</i> . | | Pharyngitis | |
| | (a) | Retinal detachment | * |
| | (b) | Seizures | |
| | (c) | Abortion | |
| | (d) | | |
| | (e) | Hospice care | |
| | (f) | Poisoning On the content resuscitation | |
| | (g) | Cardiac pulmonary resuscitation | |

B.Sc.(N) [3rd Year]

Mental Health Nursing [New Scheme w.e.f. 2006]

| Time : | 3 Ho | urs Max Mari | ks: 75 | | | | | |
|--------|-------------------|---|-------------------|-------|--|--|--|--|
| Note: | 1.) | Attempt all questions. | | | | | | |
| | 2.) | NO SUPPLEMENTARY SHEET SHALL BE ALLOWED /PROVIDED. | | | | | | |
| | <i>3.)</i> | The Student must write Q.P. Code in the space provided on | the | | | | | |
| 1 (') | N. // . (| Title Page of the Answer Book. | anosad n | vith. | | | | |
| 1. (i) | | Sonia, 24 year old female admitted in the Psychiatric ward, She is dia re depression. Answer the following questions. | ignosed w | 71111 | | | | |
| | (a) (b) (c) | Define Depression and list down the sign & symptoms. Discuss the treatment modalities for the Client. Write down the nursing management of Ms. Sonia. | [4] [4] [7] | | | | | |
| | | OR | | | | | | |
| (ii) | Mr. decre | Raju, 20 years is admitted with complaints of Washing his hands eased communication and low self esteem. | s frequen | tly, | | | | |
| | (a) | Identify and define the illness he is suffering | [2] | | | | | |
| | (b) | Discuss the Treatment modalities for him. | [5] | | | | | |
| | (c) | Explain the nursing management for Mr. Raju (using nursing process). | . [8] | | | | | |
| 2. | (a) | Define Organic brain disorders. | [2] | | | | | |
| | (b) | Discuss the types of Organic brain disorders. | [5] | | | | | |
| | (c) | Describe the nursing management of an elderly client with Dementia. | [8] | | | | | |
| 3. | Expl | ain the different Psychotherapies used in the treatment of Mental dis | sorders. [10] | | | | | |
| | | | [10] | | | | | |
| 4. | (a) | List five Therapeutic communication techniques with example. | [5] | | | | | |
| | (b) | Briefly explain Disorders of thought. | [5] | | | | | |
| 5. | Writ | te Short Notes on any <u>FIVE</u> of the following :- | 5x5=25] | | | | | |
| | (a) | Mental Health Act | | | | | | |
| | (b) | Nurse's role during ECT | | | | | | |
| | (c) | Conduct disorder | | | | | | |
| | (d) | Extra pyramidal symptoms and their management | | | | | | |
| | (e) | Types of crisis | | | | | | |
| | (f) | Mental health team | | | | | | |
| | (g) | Model of preventive psychiatry | | | | | | |

B.Sc.(N) [3rd Year]

Nursing Research & Statistics

| Interval | 100-10 | 4 95-99 | 90-94 | 85-89 | 80-84 | 75-79 | 70-74 | 65-69 | 60-64 | 55-59 | 50-54 | 45-49 |
|----------|--------------------|--|--------------------|----------|--|----------------|-----------|-----------|----------|--------------------|---------------|----------|
| 6. | Present Test sc | t the following ore of 50 students | ng data b dents | y drawi | ng frequ | iency po | olygon, l | nistogra | n, cumu | lative fr | equency [(| graph |
| | (b) (c) (d) | (c) Health statistics | | | | | | | | | | |
| 5. | | short note on | | | e follow | ving: | | | | | [3x5= | 15] |
| | | | | _ | Statis | | | | | | • | |
| | (a) (c) (e) | Assumption Multi stage Conceptual | samplin | vork | SECTI | , | Indepen | tation o | d depen | dent var 25 Mar | | |
| 4. | Write | Short Notes | | THREI | $\underline{\mathbf{E}}$ of the | | | 2.0 | | | [3x5=1] | 5] |
| 3. | (a) (b) | Explain importance of conducting Experimental Research. [5] Write one problem statement for Survey research and list the objective of the same research problem. [5] | | | | | | | | | | |
| 2. | (a) (b) | Describe pu Discuss imp Research. | | | | | | ot study | for cond | ucting N | lursing | 5] 0] |
| | b. | Discuss adv | antages | and disa | advantag | ges of N | on proba | ability s | ampling. | | [5 | 5] |
| 1. | a | Describe ste | eps of Sa | | The state of the s | | CII) | | | | [5 | [] |
| | | | | | | ON-A Resear | | | [5 | 0 Mari | ks] | |
| | 4.) | Use of Si | | Calcul | ator is | allow | | | | | | |
| | 3.) | Title Pag | | | | | in in | e spuc | e provi | ueu oi | tine | |
| | 2.) | NO SUPPL The Stud | | | | | | | | | | |
| Note: | | Attempt a | _ | | | | | | | | | |
| Time: | 3 Hou | rs [N | New Scl | neme w | e.f. Ad | lmissio | n 2017- | 18] | M | ax Mai | 'ks : 7: | 5 |
| | | | | | | | | | | | 2 220 | |

| Class Interval | 100-104 | 95-99 | 90-94 | 85-89 | 80-84 | 75-79 | 70-74 | 65-69 | 60-64 | 55-59 | 50-54 | 45-49 | 40-44 |
|----------------|---------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| Frequency | 0 | 1 | 2 | 4 | 5 | 8 | 10 | 6 | 4 | 4 | 3 | 2 | 1 |

Calculate men and median for the following data for weight of 7 girls: 7.

[4]

48, 38, 37, 36, 41, 43, 47

Max Marks: 75

B.Sc.(N) [4th Year]

Midwifery and Obstetrical Nursing [New Scheme w.e.f. 2006]

| Time: | Max Marks: 75 | | |
|--------|-------------------|--|-------------------------|
| Note: | 1.) 2.) 3.) | Attempt all questions. NO SUPPLEMENTARY SHEET SHALL BE ALLOWED /PRO The Student must write Q.P. Code in the space provided Page of the Answer Book. | |
| 1. (i) | (a) | Define Antepartum Hemorrhage (APH). | [2] |
| | (b) | List down causes of APH. | [3] |
| | (c) | Explain Nursing intervention for Mother came in hospital with ble previa. | eeding of placenta [10] |
| | | \mathbf{OR} | |
| (ii). | (a) | Define Infertility and its types. | [2] |
| | (b) | Discuss causes of Female infertility. | [3] |
| | (c) | Write nursing role in Advance investigations of infertility. | [10] |
| | | | |
| 2. | (a) | Define Cord prolapse. | [1] |
| | (b) | Discuss causes of Cord prolapse. Explain nursing intervention for the patient with Cord prolapsed. | [4] [10] |
| | (c) | Explain hursing intervention for the patient with Cord prolapsed. | [10] |
| 3. | Write | e Nursing Intervention for any $\underline{\mathrm{TWO}}$ of the following : | [5x2=10] |
| | (a) | Primigravida Mother in active phase of 1st stage of labour | |
| | (b) | Premature New born baby under phototherapy | |
| | (c) | Tubectomy after 6 months of delivery | |
| 4. | Write | e Nursing measures for the following : | |
| | (a) | Prevention of abnormalities in Purperium period | [5] |
| | (b) | Prevention of inversion of Uterus in 3 rd stage of labour | [5] |
| 5. | Writ | e Short Notes on any <u>FIVE</u> of the following:- | [5x5=25] |
| | (a) | Obstructed labour | |
| | (b) | Medical induction of labour | |
| | (c) | Antenatal care | |
| | (d) | R.H. incompatibility | |
| | (e) | Partograph | |
| | (f) | Essential new born care | |
| | (g) | Oxytocin | |
| | | | |

Max Marks: 75

B.Sc.(N) [4th Year]

Community Health Nursing-II [New Scheme w.e.f. 2006]

Time: 3 Hours

| Not | e: 1.) 2.) 3.) | Attempt all questions. NO SUPPLEMENTARY SHEET SHALL BE ALLOWED /PROVIDED. The Student must write Q.P. Code in the space provided on the T Page of the Answer Book. | <u> itle</u> |
|------------------------------------|-----------------------------|--|--------------------|
| 1. (i) | (a) | Write down organization of health system at District level. | [7] |
| | (b) | Describe Job description of Female health worker. | [8] |
| | | OR | |
| (ii) | (a) | Describe principles of Community health nursing. | [5] |
| | (b) | Explain Panchayati raj. | [5] |
| | (c) | Enlist principles of Health education. | [5] |
| 3. 4. | (a) (b) (c) (a) (b) (a) (b) | Explain "Vision 2020". Discuss role of Community health nurse prevention of blindness. Enlist objectives of Family health services. What principles as a Community health nurse you will keep in mind during Housits. Discuss health problem (major) in India. Plan health education as community health nurse for adolescent on "Adolescent on "Adolescen | [6] 5] scent |
| 5. | Write | Short Notes on any <u>FIVE</u> of the following: [5x5=2 | [5] 25] |
| | a. | Vital Statistic | |
| | b. | Central Govt. Health Scheme | |
| | c. | Expanded Program for Immunization | |
| | d. | Elderly Abuse | |
| | e. f | Diarrhea Control Program Management Information System | |
| | f. | Management Information System Bhore Committe | |
| | g. | Differ Committee | |

B.Sc.(N) [4th Year]

Nursing Research & Statistics [N ew Scheme w.e.f. 2006]

| an. | 2 TT | | ruising | Tescar en | | | |
|-------|------------|----------------|----------------------------------|------------------------|--------------------|------------------|------------------------|
| Time | | | | [N ew Scheme v | w.e.f. 2006] | M | ax Marks: 75 |
| Note: | , | | pt all questic | | | | |
| | 2.) | | | ARY SHEET SH | | | 50-A-1-1-A-1-1-30-1-50 |
| | <i>3.)</i> | The S | tudent must | write Q.P. Co. | de in the spac | e provided of | <u>n the Title</u> |
| | | | of the Answe | | | | |
| | 4.) | Use of | f Simple Cal | <u>culator is allo</u> | <u>wed.</u> | | |
| | | | | SECTION- | <u>A</u> | [5 | 0 Marks] |
| | | | | Nursing Res | <u>earch)</u> | | |
| 1. | a | Describ | e sources of Rev | view of literature. | | | [5] |
| | b. | Discuss | advantages of R | Review of literature | e during different | phases of resear | ch study. |
| | | | J | | 8 | | [5] |
| | | | | | | | |
| 2. | (a) | Describ | e criteria for sele | ection of Research | problem. | | [5] |
| | (b) | Briefly | discuss the steps | of Research proc | ess. | | [10] |
| | | | | 5 g | | | |
| 3. | (a) | | | nducting Survey re | | | [4] |
| | (b) | | | lem for one experi | | | [3] |
| | (c) | State the | e Research object | ctives for the same |) . | | [3] |
| 4. | Write | Short No | otes on any THI | REE of the follow | ring: | | [3x5=15] |
| | (a) | Researc | h Variables | (b) | Random Sampl | | |
| | (c) | | w Schedule | (d) | Pilot Study | | |
| | (e) | Likert S | cale | (f) | | method of Data | |
| | | | | SECTION- | | [2 | 5 Marks] |
| | | | | (Statistics |) | | |
| 5. | Write | short note | on any Three of | of the following: | | | [3x5=15] |
| | (a) | | Statistics | | | | |
| | (b) | | ion of Data | | | | |
| | (c) (d) | | es of Central Ter al Packages | ndency | | | |
| | (u) | Statistic | ai i ackages | | | | |
| 6. | Calcu | late the me | ean, median and | mode for the follo | owing data of BM | II for 10 Boys ? | [6] |
| | BMI o | of 10 Boys | - 23, 27, 30, 25, | 30, 32, 30, 27, 26 | , 28 | | |
| 7. | Draw | a pie gran | h for mortality r | ate in community | from data given l | pelow: | [4] |
| i 81 | | F 9.44 | | community | and given t | | L'I |
| | Mala | ria | Diarrhoea | Tetanus | AIDS | Cancer | Respiratory |
| | | SCANON THE SEC | 2101111000 | Totalias | 11100 | Curron | disease |

| Malaria | Diarrhoea | Tetanus | AIDS | Cancer | Respiratory disease |
|------------|------------|------------|-----------|-----------|---------------------|
| 150 deaths | 110 deaths | 100 deaths | 80 deaths | 85 deaths | 75 deaths |

B.Sc.(N) [4th Year]

Management of Nursing Services and Education [New Scheme w.e.f. 2006]

| эпои | IVIAX IVIAKS | Max Marks: 75 | | |
|-------------------|---|---|--|--|
| 1.) 2.) 3.) | Attempt all questions. NO SUPPLEMENTARY SHEET SHALL BE ALLOWED /PROVIDE The Student must write Q.P. Code in the space provided on t | | | |
| | Page of the Answer Book. | | | |
| (a) | Describe functions of Nursing management. | [7] | | |
| (b) | Plan nursing staff requirement for 200 bedded General Hospital. OR | [8] | | |
| (a) | Explain principles of Material management. | [7] | | |
| (b) | Describe role of Nurse manager in management of equipment and suppl | ies[8] | | |
| (a) | Explain importance of Staff development programmes for nursing perso | nnel. [5] | | |
| (b) | Plan two days Orientation programme for Nurses newly joined to the Ho | ospital. [10] | | |
| (a) | Explain importance of Performance appraisal. | [5] | | |
| (b) | Describe advantages of maintaining Effective interpersonal relationship. | [5] | | |
| (a) | Explain importance of Clinical experience for nursing students. | [5] | | |
| (b) | Explain points to be kept in mind while planning clinical experience for students. | nursing [5] | | |
| Write | Short Notes on any <u>FIVE</u> of the following: [5x | 5=25] | | |
| (a) | Operational plans | | | |
| (b) | Nursing audits | | | |
| (c) | Records and reports in nursing service units | | | |
| (d) | Delegation | | | |
| (e) | | | | |
| | | | | |
| (g) | Barriers of communication | | | |
| | 1.) 2.) 3.) (a) (b) (a) (b) (a) (b) Write (a) (b) (c) (d) | Attempt all questions. NO SUPPLEMENTARY SHEET SHALL BE ALLOWED /PROVIDED The Student must write Q.P. Code in the space provided on the Page of the Answer Book. Describe functions of Nursing management. Plan nursing staff requirement for 200 bedded General Hospital. | | |